FRATERNITY & SORORITY LIFE
EASTERN ILLINOIS UNIVERSITY™

2026 Accreditation and Chapter Standing Packet

Evaluation Period: January 12, 2026 – December 11, 2026
Final Submissions need to be completed by: Sunday, January 3, 2027

This accreditation program is for member chapters of the
EIU Fraternity and Sorority Life Community

Accreditation Program Purpose and Overview

The purpose of the Eastern Illinois University Fraternity and Sorority Life Chapter Accreditation Program of CLIPS is designed to gather information about the excellent work our FSL community is achieving. The information gathered will be immensely valuable. This will give our council leadership and staff that support the community important information to develop more intentional programs, workshops, and opportunities to help each chapter continue to improve. It is our hope that this program will provide an incentive to help each member, chapter, and council continue to elevate themselves to new heights.

This packet outlines the basic expectations of fraternities and sororities at Eastern Illinois University. In addition, this program allows and challenges chapters in monitoring and improve their own activity and performance through recognition. The accreditation criteria and process have been found to promote a healthy foundation for fraternities and sororities.

The requirements are based upon the core values & learning outcomes of the EIU fraternity and sorority community (CLIPS):

- **C**ivic Engagement
- **L**eadership Development
- **I**ncluding & Belonging
- **P**ersonal & Professional Growth
- **S**cholarship

Requirements are also based upon the categories listed below:

- Recruitment & Retention
- Chapter Operations
- -Accountability

Revisions to this program are made annually by EIU Governing Councils, Office of Fraternity and Sorority Life, and the Dean of Students Office.

Community Values:

Civic Engagement:

- We provide our students with opportunities to connect with campus and community partners to help them create positive change on campus and in the Charleston community.

Leadership Development:

- We allow students to learn more about and develop their leadership capabilities through workshops, experiential learning, advising, and other programs.

Including & Belonging:

- We support our organizations in creating a community that values acceptance, including, and celebration of all members in the Eastern Illinois University Fraternity and Sorority Life community. We provide programming to support the education of members and better the experiences of members.

Personal & Professional Growth:

- We provide programming that helps students gain more self-confidence, prepares them for life after college, and become better citizens in their communities.

Scholarship:

- Our community supports and believes in academic excellence. Each chapter maintain grade point average (GPA) requirements for individuals looking to join and maintain membership. To assure continuing academic growth, chapters and councils provide scholastic assistance through various academic plans including study hours, tutoring, study groups specific to majors, and educational programming.

Outcomes:

As a result of participating in the CLIPS Accreditation Program, chapters will:

- Identify how their chapter values and actions align with expectations of Eastern Illinois University.
- Identify how their chapter either adds to the enrichment of the EIU fraternity and sorority life community or hinders themselves or the advancement of the EIU fraternity and sorority life community.
- Develop and maintain a scholarship program for their chapter that will enhance their academic success.
- Instill an opportunity to life-long learning outside the classroom for its members to increase their self-awareness in current events and other areas.
- Increase brotherhood/sisterhood/siblinghood between all fraternities and sororities.

- Recognize the importance of serving their community and gain an understanding of social issues facing their communities.
- Encouragement of values-based leadership development and promote leadership opportunities for chapter members.

Completing the CLIPS Accreditation Program:

- Items required for submission will be done through a MachForm hosted by the Office of Fraternity and Sorority Life.
- Everything you will need to submit will be outlined below. Please make sure to read through this packet and submit the required items via the CLIPS Accreditation Program MachForms.
- This accreditation program is meant to be done throughout the calendar year. DO NOT WAIT UNTIL THE END TO COMPLETE THIS!
    - Best Practice: It is encouraged to chapters to have a chair or assign the completion of this accreditation program to an Executive Board position, in advance, so that individual has the entire year to collect & organize chapter information for submission. This individual does not need to be the Chapter President.
- Chapter Advisors may assist in the gathering of documentation for the CLIPS accreditation program but should not complete for the chapter.
- Chapters should utilize their own critical thinking skills and writing to complete the accreditation program. If discovered that chapters utilized AI for a majority of completing their answers, chapters will be deducted 5 points per answer.
- If chapters have any questions, please reach out and ask questions.
- The CLIPS Accreditation Program will be reviewed each academic year for updates, etc.

Chapter Status Definitions:

All CLIPS chapter accreditation statuses will be shared on the FSL Website.

"5 CLIPS Chapter"

- In order to achieve a chapter status of a "5 CLIPS Chapter," the chapter must score an 85% or higher on their submission.
- The chapter met or exceeded goals in each category and has proven value to the EIU and the EIU fraternity and sorority life community over the past year. The FSL Team will look for the chapter to set goals that require them to further their continued success.
- The chapter will receive special recognition on social media, within the FSL CC, the FSL Leadership Wall, through university communication, and at any end-of-the year ceremonies.
- A 5 CLIPS chapter will also be in considered to be in good standing.

“4 CLIPS Chapter”

- In order to achieve a chapter status of a “4 CLIPS Chapter,” the chapter must score between 70% - 84.99% on their submission.
- “4 CLIPS Chapters” are those chapters that are above average and have met the requirements in each category, but have room for improvements. These chapters also have proven value to EIU and the EIU fraternity and sorority life community over the past year. The FSL Team will look for the chapter to set goals that require them to further their continued success.
- The chapter will receive special recognition on social media, within the FSL CC, the FSL Leadership Wall, and at any end-of-the year ceremonies.
- A “4 CLIPS chapter” will also be in considered to be in good standing.

“3 CLIPS Chapter”

- In order to achieve a chapter status of a “3 CLIPS Chapter,” that chapter must score between 50% - 69.99% on their submission.
- “3 CLIPS Chapters” are chapters that are average and have just met the requirements in each category and have room for improvements. These chapters are adding minimal value to EIU and the EIU fraternity and sorority life community.
- The FSL Team will look for the chapter to set goals that require them to achieve greater success.
- The chapter will receive recognition on social media.
- A “3 CLIPS” chapter will also be considered to be in good standing.

“2 CLIPS Chapter”

- Chapters that score less than 50% on their submission will receive a status of a “2 CLIPS Chapter.”
- “2 CLIPS Chapters,” are those that failed to meet the minimum requirements and these chapters do not add any value to EIU and the EIU fraternity and sorority life community.
- These chapters will not receive recognition on social media, within the FSL CC, the FSL Leadership Wall, or at any end-of-the year ceremonies.
- A “2 CLIPS Chapter” status does not reflect the loss of chapter privileges. These chapters should focus on growth and achievement within the chapter.
- Inter/National Organizations will be notified of the chapter not meeting minimum expectations. A meeting between the Chapter President, Chapter Advisor, and a member of the FSL Team will be required to outline a course of action to receive accreditation the following year and the limitations of the chapter.
- A chapter receiving a “2 CLIPS Chapter” status for two consecutive years will be under review with the university and an intentional discussion will be had involving Chapter Advisors, Chapter Leaders, and Inter/National organizations staff regarding the chapter’s future status at Eastern Illinois University.
- A “2 CLIPS” chapter will also be considered to be in probationary standing.

“1 CLIPS Chapter”

- Any chapter that fails to complete the CLIPS Accreditation Program will automatically be a “1 CLIPS Chapter,” regardless of efforts throughout the year.
- “1 CLIPS Chapters,” are those that failed to meet any requirements and these chapters do not add any value to EIU and the EIU fraternity and sorority life community.
- A “1 CLIPS Chapter” will also be considered to be in non-compliant standing.
- A “1 CLIPS Chapter” will be required to meet with the FSL Team to create a chapter success plan that will require at minimum a monthly meeting with an FSL Team member.
- These chapters will not receive recognition on social media, within the FSL CC, the FSL Leadership Wall, or at any end-of-the year ceremonies.
- Inter/National Organizations will be notified of the chapter not meeting any expectations. A meeting between the Chapter President, Chapter Advisor, and a member of the FSL Team will be required to outline a course of action to potentially receive accreditation the following year and the limitations of the chapter.
- A chapter receiving a “1 CLIPS Chapter” status for two consecutive years will be under review with the university and an intentional discussion will be had involving Chapter Advisors, Chapter Leaders, and Inter/National organizations staff regarding the chapter’s future status at Eastern Illinois University.

Chapter Standings Defined:

- Chapters can fall into any one of four statuses: Good Standing, Non-Compliant Standing, Probationary Standing, Unrecognized and Not Recognized. These statuses are defined below:
    - **Good Standing:** Chapters in good standing are following all EIU Fraternity & Sorority Life, Student Life, DOS, and EIU requirements, policies and procedures. Chapters must maintain a good standing with their inter/national organization, should a chapter be placed on any other status with their inter/national organization that status will be reflected in OLE/SLO standings.
    - **Probationary Standing:** Chapters on Probationary Standing have outstanding requirements such as submitting paperwork, attending meetings, and/or trainings, etc. that does not allow them to be in Good Standing. This status may also be because of a Inter/National Headquarters chapter standing.
    - **Non-Compliant Standing:** Chapters in Non-Compliant Standing are not in compliance with one or more requirements, currently on interim measures, a probationary status or have outstanding sanctions with the University, Office of Leadership & Engagement, Student Life Office, or their inter/national organization
    - **Unrecognized Chapters:** Groups listed here have lost their university recognition and receive no benefits of being a recognized fraternity or sorority or student organization on-campus.
- These statuses will be on the chapter listing page of the FSL website along with their “CLIPS Chapter” standing

- Good Standing chapters will have all the privileges of a recognized student organization and recognized fraternity and/or sorority.
- Non-Compliant Standing chapters are not able to host any events until their incomplete or missing items are completed or approved. Chapters on this status are to abide by the items outlined in their conduct letters.
- Probationary Standing will remain in place so long as the chapter is on interim measures, probationary status, or has outstanding sanctions with University, OLE, or SLO. Chapters on this status are to abide by the items outlined in their conduct letters.
- Unrecognized groups are not permitted to utilize campus space or resources, are not able to participate in on campus programs as an organization (including intermural, Greek Week, involvement fair, etc.), receive no advising or support from FSL Team, and are not included in any marketing or promotional materials created by EIU.

Scoring Criterion

The 2026 CLIPS Accreditation Program scoring criteria can be viewed below. Scoring is out of 800 points. More details per requirement will be provided below.

Scoring Category	Category Total	Requirement 1	Requirement 2	Requirement 3	Requirement 4	Requirement 5	Bonus Area
Civic Engagement	100 pts	Chapter hosts a chapter service event each semester outside of EIU service events, OLE events, FSL events, Greek Week, etc. (20pts)	Chapter hosts a philanthropic event each semester outside of EIU events, FSL events, Greek Week, etc. (20pts)	Chapters are required to submit chapter service hours to FSL office only. (20pts)	Chapters are required to submit philanthropic donations to FSL. (20pts)	Describe how the chapter engages local non-profit agencies to educate chapter members on the purpose & value of community service. This can also include philanthropic efforts as well. (20pts)	Chapters host a volunteer event or volunteer week with an approved non-profit agency within Coles County. (10pts)
Leadership Development	100 pts	Describe how the chapter collaborated with another campus organization, another fraternal organization, or department to provide co-sponsorship in some capacity (ex. time, financial support, resources, volunteers, etc.) (20pts)	Provide leadership experiences or programs your chapter hosts or attends for chapter members. (20pts)	Provide leadership experiences or programs your chapter hosts or provides for new members/ candidates. (20pts)	Describe the different training opportunities provided to chapter officers/ chairs on their chapter position. (20pts)	Chapter hosts a wellness, health, or safety presentation for its members each academic semester. (20pts)	Chapters have 60% or higher attendance at each FSL Leadership Academy programs. This includes FSL 101, 201, 301, and 401. (10pts)

Scoring Category	Category Total	Requirement 1	Requirement 2	Requirement 3	Requirement 4	Requirement 5	Bonus Area
Including & Belonging	100 pts	Describe the ways in which the chapter educates members on diverse topics. (20pts)	Identify & explain the innovative or unique approaches the chapter infuses into the recruitment/intake process concerning inclusivity & belonging. (20pts)	Describe how the chapter creates an atmosphere of belonging. (20pts)	Chapters or chapter members attend events hosted by other chapters in other councils. (20pts)	Explain how the chapter educates its new members/ candidates/ active members on all the FSL councils at EIU. (20pts)	Chapter has attendance of 50% or more at an FSL, EIU, or Charleston community program surrounding a cultural awareness initiative. (10pts)
Personal & Professional Growth	100 pts	Chapters host one event a semester that provides either personal or professional growth for its members. (20pts)	Describe ways the chapter collaborates with faculty, campus professionals, university police, and/or other university departments to provide programs or events for chapter members. (20pts)	Describe how the chapter fosters and enhances relationships within the fraternal community. (20pts)	Identify the way in which the chapter fosters membership development for upperclassmen members. (20pts)	Describe something the chapter supports or implements that creates a positive impact on the campus, community, or within their host council. (20pts)	Describe something the chapter or chapter members attempted that didn't work out as planned or wasn't successful. Please include what was learned through the process. (10pts)
Scholarship	100 pts	Chapter provides a scholarship plan for each academic semester. (20pts)	Chapter hosts one chapter development workshops related to academic topics (major selection, travel abroad, study tips, internships, career path, etc.) (20pts)	Chapters will maintain a semester chapter GPA of 2.50 or higher. (20pts)	Describe how the chapter holds members accountable who do not meet academic expectations. (20pts)	Explain how the chapter recognizes academic accomplishments within the chapter. (20pts)	Chapters GPA is above the All-Men's or All-Women's GPA. (10pts)
Recruitment & Retention	100 pts	Chapters are at or above average chapter size (PHC, IFC, NPHC, and NAFLO) (20pts)	Chapters host or participate in recruitment/ membership intake workshops. (These can be local or through IHQ) & utilize ChapterBuilder. (20pts)	Chapters participate in all FSL Interest Fairs, Panther -palooza, EIU Admitted Student Days fairs (if applicable) (20pts)	Describe the approaches the chapter infuses into new member retention to foster a sense of belonging & to retain members. (20pts)	Chapters submit NMES and/or Membership Intake forms on time and filled out correctly & completely. (20pts)	Chapters have a retention rate of 60% or higher from new member/ candidate to initiated member. (10pts)
Chapter Operations	100 pts	Chapter has no outstanding financial obligations at EIU, with their hosted Governing Council, or their IHQ. (20pts)	Chapter has submitted their Update Chapter Information MachForm on time. (20pts)	Chapter roster is up-to-date and correct. Chapter also meets roster updates deadlines. (20pts)	Chapters successfully submit a Social Event Agreement form for each of their hosted social event(s). (20pts)	Chapter provides documentation of attending regional and/or national conferences, conventions, leadership workshops, etc. (20pts)	Describe the existing relationship the chapter has with umbrella organizations, graduate chapters, alumni associations, local and/or national volunteers. (10pts)

Scoring Category	Category Total	Requirement 1	Requirement 2	Requirement 3	Requirement 4	Requirement 5	Bonus Area
Accountability	100 pts	Chapter has no outstanding policy violations or sanctions with the University, FSL, and their IHQ. & submitted the Chapter Action Plan for each academic semester. (20pts)	Chapter participates in Hazing Prevention and Education Training or programming each academic semester. (20pts)	Describe how the chapter holds itself accountable to university & FSL expectations. How does the chapter work with the DOS office and/or FSL when an incident occurs involving a policy violation? (20pts)	Chapters must have a full-time chapter advisor that is trained or approved through a chapters IHQ and a faculty/staff advisor that is approved through FSL. (20pts)	Define the ways in which the chapter educates members about health and safety (ex. alcohol abuse, drug use, sexual assault, etc.) and promotes a safe and healthy environment (20pts)	Chapter Presidents or a designated chapter leader attends each All-President meetings/retreats that are held during the academic year. (10pts)
Total Points:	800 pts						80pts

Helpful Information for submission:

- Chapters will be required to provide documentation when the question asks, if they want to potentially be awarded full points.
- Lack of documentation, when required, will result in a deduction of points for that requirement or bonus area.
- Points will also be allocated based on the percentage number of members who attended the program or event.
    - **Documented Chapter Attendance % at events or programs:**
        - 100 - 85% = 5 points
        - 84.99 - 70% = 4 points
        - 69.99 - 55% = 3 points
        - 54.99 - 40% = 2 point
        - 39.99 - 25% = 1 point
- Attendance is tracked when members check-in at event or swipe-in at the event or a participant list is recorded and provided. (i.e.. Sign in sheet or Screenshot on Zoom/Teams)
- Attendance must be verified & uploaded to the MachForm.

Accreditation Categories

Civic Engagement:

- **Requirement 1:**
  - Chapter hosts a chapter service event each academic semester outside of EIU service events, FSL events, OLE events, Greek Week, etc.
- **Requirement 2**:
  - Chapters are to host a philanthropic event each semester outside of EIU events, FSL events, Greek Week, etc.
- **Requirement 3**:
  - Chapters are required to submit chapter service hours only to FSL each academic semester.
- **Requirement 4:**
  - Chapters are required to submit philanthropic donations to FSL each academic semester.
- **Requirement 5:**
  - Describe how the chapter works with a local non-profit agency to educate chapter members on the purpose & value of community service. This can also include philanthropic efforts.
- **Bonus Area:**
  - Chapters host a volunteer event or volunteer week with an approved non-profit agency within Coles County.

Leadership Development:

- **Requirement 1:**
  - Describe how the chapter collaborated with another campus organization, fraternal organization, or department to provide co-sponsorship in some capacity (ex. time, financial support, resources, volunteers, etc.)
    - Chapter will need to provide documentation for collaboration.
- **Requirement 2:**
  - Provide leadership experiences or programs your chapter hosts or attends for chapter members.
    - Chapter will need to provide documentation.
- **Requirement 3:**
  - Provide leadership experiences or programs your chapter hosts or provides for new members/candidates.
    - Recommendation is to expand more than just stating that the chapter hosts new member/candidate meetings.
- **Requirement 4:**
  - Describe the different training opportunities provided to chapter officers/ chairs on their chapter position.
- **Requirement 5:**
  - Chapter hosts a wellness, health, or safety presentation for its members each academic semester.
- **Bonus Area:**

- Chapters have 60% or higher attendance at each FSL Leadership Academy programs. This includes FSL 101, 201, 301, and 401.

Including & Belonging:

- **Requirement 1:**
  - Describe the ways in which the chapter educates members on diverse topics, which will focus on topics, content, and delivery.
- **Requirement 2:**
  - Identify & explain the innovative or unique approaches the chapter infuses into the recruitment/intake process concerning inclusion & belonging.
- **Requirement 3:**
  - Describe how the chapter creates an atmosphere of belonging.
    - This can include but is not limited to membership accessibility, accommodations for members and events, education and training, intentional committees, and any bylaw/constitution amendments.
- **Requirement 4:**
  - Chapters or chapter members attend events hosted by other chapters in other councils.
    - Chapter will need to provide documentation of attendance at the event.
- **Requirement 5:**
  - Explain how the chapter educates its new members/candidates/active members on all the FSL councils at EIU.
    - Chapters will need to provide how this is presented to the above mentioned.
- **Bonus Area:**
  - Chapter has attendance of 50% or more at an FSL, EIU, or Charleston community program surrounding a cultural awareness initiative.
    - Chapter will need to provide documentation of attendance at the event.

Personal & Professional Growth:

- **Requirement 1:**
  - Chapters host one event a semester that provides either personal or professional growth for its members.
    - The chapter will need to provide documentation of hosting the event.
- **Requirement 2:**
  - Describe ways the chapter collaborates with faculty, campus professionals, university police, and/or other university departments to provide programs or events for chapter members.
    - The chapter will need to provide documentation of attendance at the event.
- **Requirement 3:**
  - Describe how the chapter fosters and enhances relationships within the fraternal community.

- **Requirement 4:**
  - Identify the way in which the chapter fosters membership development for upperclassmen members.
    - The chapter will need to provide documentation on how they achieve that.
- **Requirement 5:**
  - Describe something the chapter supports or implements that creates a positive impact on the campus, community, or within their host council.
- **Bonus Area:**
  - Describe something the chapter or chapter members attempted that didn't work out as planned or wasn't successful. Please include what was learned through the process.

Scholarship:

- **Requirement 1:**
  - Chapter provides a scholarship plan for each academic semester.
    - The chapter must upload the scholarship plan.
- **Requirement 2:**
  - Chapter hosts one chapter development workshop related to academic topics (major selection, travel abroad, study tips, internships, or career path)
    - The chapter will need to provide documentation of the event.
- **Requirement 3:**
  - Chapters will maintain a semester chapter GPA of 2.50 or higher.

- **Requirement 4:**
  - Describe how the chapter holds members accountable who do not meet academic expectations.
    - The chapter will need to provide documentation of how those members are held accountable. Do not include individual names.
- **Requirement 5:**
  - Explain how the chapter recognizes academic accomplishments within the chapter.
    - The chapter will need to provide documentation of recognition.
- **Bonus Area:**
  - The chapter's GPA is above the All-Men's or All-Women's GPA.
    - Chapters will receive 5 bonus points each academic semester they are above. If they are not above one semester, but are above in another, they will receive just 5 bonus points.
    - This is for semester chapter GPA, not cumulative chapter GPA.

Recruitment & Retention:

- **Requirement 1:**
  - Chapters are at or above average chapter size (PHC, IFC, NPHC, and NAFLO)
- **Requirement 2:**
  - Chapters host or participate in recruitment/membership intake workshops. (These can be local or through IHQ)
    - Chapters will need to provide documentation of attending or hosting workshops.
- **Requirement 3:**
  - Chapters participate in all FSL Interest Fairs, Pantherpalooza, EIU Admitted Student Days fairs (if applicable).
    - Attendance at these events will be documented by FSL
    - If chapters sign up but do not attend, they will be deducted 5 points for this requirement.
- **Requirement 4:**
  - Describe the approaches the chapter utilizes for new member retention to foster a sense of belonging & to retain members.
- **Requirement 5:**
  - Chapters submit NMES and/or Membership Intake forms on time and filled out correctly & completely.
- **Bonus Area:**
  - Chapters have a retention rate of 60% or higher from new member/ candidate to initiated member.
    - The FSL Team will document this.

Chapter Operations:

- **Requirement 1:**
  - Chapter has no outstanding financial obligations at EIU, with their hosted Governing Council, or their IHQ.
    - Chapter will need to provide a letter from their IHQ that they are in good financial standing.
    - The FSL Team will document if they are in good financial standing with EIU or their hosted governing council.
- **Requirement 2:**
  - Chapter has submitted their Update Chapter Information MachForm on date and time designated by the FSL Team.
- **Requirement 3:**
  - Chapter roster is up-to-date and correct. Chapter also meets roster updates deadlines.
- **Requirement 4:**
  - Chapters successfully submit a Social Event Agreement form for each of their hosted social event(s).
- **Requirement 5:**

- Chapter provides documentation of attending regional and/or national conferences, conventions, leadership workshops, etc.
- **Bonus Area:**
  - Describe the existing relationship the chapter has with umbrella organizations, graduate chapters, alumni associations, local and/or national volunteers.

Accountability:

- **Requirement 1:**
  - The chapter has no outstanding policy violations or sanctions with the University, FSL, and their IHQ. & has submitted the Chapter Action Plan for each academic semester.
- **Requirement 2:**
  - Chapter participates in Hazing Prevention and Education Training or programming each academic semester.
- **Requirement 3:**
  - Describe how the chapter holds itself accountable to university and FSL expectations. How does the chapter work with the DOS office or FSL when an incident occurs involving a policy violation?
- **Requirement 4:**
  - Chapters must have a full-time chapter advisor that is trained or approved through a chapter's IHQ and a faculty/staff advisor that is approved through FSL.
    - Chapters can provide documentation of a certificate of training for the chapter advisor or the chapter advisor attending a training conference, workshop, etc.
    - Graduate Students/Graduate Assistants will be considered or allowed to serve as a chapter's Faculty/Staff advisor if they hold a graduate assistantship on-campus.
- **Requirement 5:**
  - Define the ways in which the chapter educates member about health and safety (ex. alcohol abuse, drug use, sexual assault, etc.) and promotes a safe and healthy environment.
    - Defining can be attending or hosting educational events and documentation of attending or hosting must be included as well.
- **Bonus Area:**
  - Chapter Presidents or a designated chapter leader attends each All-President meetings/retreats that are held during the academic year.

APPENDIX A:

Chapter Action Plan Template

Chapter:
Date/Semester:

This document is intended to be used as a template for chapters completing their action plans. Using the chart below, chapters need to create at least one goal for each priority area. Chapters should complete all 10 goals total, focusing on areas of greatest importance in this semester. The template provides guidance for identifying SMART goals and addresses expectations outlined in the CLIPS Accreditation program.

Priority Area Action Plan
Chapters are asked to identify goals that are *most critical* to their success. In future semesters, previous semester action plans should be used to revise & update goals based on chapter needs. **When developing goals:** consider the following: What were the chapter goals last semester & were they achieved? reflection is important Why is this goal significant? Remember to address the specifics of this goal including the timeline Who is responsible for its implementation? How will you know if you have achieved success? Utilize SMART goals
Goal 1: *[write a goal for Civic Engagement]*
Goal 2: *[write a goal for Leadership Development]*

Goal 3: *[write a goal for Including & Belonging]*
Goal 4: *[write a goal for Personal & Professional Growth]*
Goal 5: *[write a goal for Scholarship]*
Goal 6: *[write a goal for Recruitment & Retention]*
Goal 7: *[write a goal for Chapter Operations]*
Goal 8: *[write a goal for Accountability]*